

Application for Enrolment

Part 1: Student Details

Please provide the student's legal name as it appears on their Birth Certificate or passport.

Firstname	<input type="text"/>	Other names	<input type="text"/>
Surname	<input type="text"/>	Preferred name	<input type="text"/>
Date of Birth	<input type="text"/>	Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female

Country of Birth:

Australia
 New Zealand
 Other:

Citizenship:

Australian
 New Zealand
 Other:

Please complete the following section if the student is not an Australian or New Zealand citizen:

Permanent Australian Resident
 Temporary Visa Holder
 Visa subclass: Visa Expiry Date:

Is the student of Aboriginal or Torres Strait Islander Origin?

No
 Aboriginal
 Torres Strait Islander
 Both Aboriginal & Torres Strait Islander

Is a language other than English spoken by this student at home?

No
 Yes, please specify:

Applying for grade: P K 1 2 3 4 5 6 7 8 9 10 11

Desired calendar year of entry: Term 1 Term 2 Term 3 Term 4

If applying for PRESCHOOL please nominate the days you would prefer your child to attend: (subject to availability)

Monday & Tuesday **OR** Thursday & Friday Single or Additional day: Wednesday

School the student is currently attending:

Student's current grade: Years attended:

Has the student ever been asked to leave or been refused enrolment at another school? No Yes

Are there any current or historic legal orders pertaining to this child (eg. parenting orders or court documents)?
 If yes, copies must be included with this application. Originals will need to be sighted on interview.

No Yes, current orders in place Yes, historic orders

Part 2. Educational & Medical Information

Please note: Any misleading, missing or inaccurate information will jeopardise enrolment.

Does the student have any medical or physical conditions that may impact their ability to participate in school activities?

Has your child received support for literacy, numeracy or other educational needs?

Has your child received support for behavioural or emotional needs?

Has your child ever had any academic/psychological assessment?

Is there any further information about your child which we should know?

Supporting Documents

All relevant and applicable documentation from the list below must be provided with this application.

- | | |
|---|--|
| <input type="checkbox"/> Birth Certificate or Passport | <input type="checkbox"/> Copies of specialist reports or assessments (eg. medical, speech therapy, psychologist reports) |
| <input type="checkbox"/> Copies of two most recent school reports | <input type="checkbox"/> Legal orders or documentation |
| <input type="checkbox"/> Copy of past NAPLAN report | <input type="checkbox"/> VISA documentation |

Part 3. Family Details

Biological Parents/Guardians of Child:

	Parent/Carer 1	Parent/Carer 2
Surname	<input type="text"/>	<input type="text"/>
First names	<input type="text"/>	<input type="text"/>
Title	<input type="text"/>	<input type="text"/>
Relationship to child	<input type="checkbox"/> Mother <input type="checkbox"/> Father	<input type="checkbox"/> Mother <input type="checkbox"/> Father
Mobile phone	<input type="text"/>	<input type="text"/>
Home phone	<input type="text"/>	<input type="text"/>
Email	<input type="text"/>	<input type="text"/>
Language spoken at home?	<input type="text"/>	<input type="text"/>
Highest level of school education	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
Highest level of tertiary education	<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV <input type="checkbox"/> No non-school qualification	<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV <input type="checkbox"/> No non-school qualification
Occupation group:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8
Occupation	<input type="text"/>	<input type="text"/>
Religion	<input type="text"/>	<input type="text"/>
Marital status	<input type="checkbox"/> Married <input type="checkbox"/> Separated <input type="checkbox"/> Divorced <input type="checkbox"/> Other:	<input type="text"/>
Home address	Parent/Carer 1	Parent/Carer 2
Street address	<input type="text"/>	<input type="text"/>
Suburb	<input type="text"/>	<input type="text"/>
State & Post code	<input type="text"/>	<input type="text"/>
Child resides at this address	<input type="checkbox"/> Full time <input type="checkbox"/> Part-time <input type="checkbox"/> Does not reside	<input type="checkbox"/> Full time <input type="checkbox"/> Part-time <input type="checkbox"/> Does not reside
Mailing address	Parent/Carer 1	Parent/Carer 2
	<input type="checkbox"/> Same as home address	<input type="checkbox"/> Same as home address
Address	<input type="text"/>	<input type="text"/>
Suburb	<input type="text"/>	<input type="text"/>
State & Post code	<input type="text"/>	<input type="text"/>

Additional Parents/carers:

Please provide details for additional parents/carers (eg. step-parents, grandparents) who have parental responsibility for the child.

	Parent/Carer 3	Parent/Carer 4
Surname	<input type="text"/>	<input type="text"/>
First names	<input type="text"/>	<input type="text"/>
Title	<input type="text"/>	<input type="text"/>
Relation to parent/carer	<input type="checkbox"/> Parent/carer 1 <input type="checkbox"/> Parent/carer 2	<input type="checkbox"/> Parent/carer 1 <input type="checkbox"/> Parent/carer 2
Relationship to child	<input type="text"/>	<input type="text"/>
Mobile phone	<input type="text"/>	<input type="text"/>
Home phone	<input type="text"/>	<input type="text"/>
Email	<input type="text"/>	<input type="text"/>
Language spoken at home?	<input type="text"/>	<input type="text"/>
Highest level of school education	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below	<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below
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Occupation group:	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8	<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8
Occupation	<input type="text"/>	<input type="text"/>

Parent/Carer Occupation Groups Reference:

<p>Group 1- Senior management in large business organisation, government administration & defence, and qualified professionals</p> <p>Senior executive/manager/department head in industry, commerce, media or other large organisation Public service manager (Section head or above), regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director] Defence Forces Commissioned Officer</p>	<p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others. Health, Education, Law, Social Welfare, Engineering, Science, Computing professional Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer] Air/sea transport [aircraft/ship's captain/pilot, flight officer, flying instructor, air traffic controller]</p>
<p>Group 2- Other business manager, arts/media/sportspersons and associate professionals</p> <p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing] Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer] Retail sales/service manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</p>	<p>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official] Associate professionals generally have diploma/technical qualifications and support managers and professionals. Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</p>
<p>Group 3- Tradesmen/women, clerks & skilled office, sales & service staff</p> <p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. <i>All tradesmen/women are included in this group.</i> Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk] Skilled office, sales and service staff.</p>	<p>Office [secretary, personal assistant, desktop publishing operator, switchboard operator] Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher] Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</p>
<p>Group 4- Machine operators, hospitality staff, assistants, labourers and related workers</p> <p>Drivers, mobile plant, production/processing machinery and other machinery operators. Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper] Office assistants, sales assistants and other assistants. Office [typist, word processing/data entry/business machine operator, receptionist, office assistant] Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</p>	<p>Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant] Labourers and related workers Defence Forces ranks below senior NCO not included above Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand] Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</p>
<p>Group 8- Not in paid work for the last 12 months</p>	

Siblings

Does this child have siblings or step-siblings who do not attend NCS? No Yes

Are they of age to attend school (ie. 5-18 years)? No Yes

Which school/s do they attend?

Family Church Involvement

Attendance at church is not required for enrolment.

Does your family attend Church? No Yes (please answer the following)

Name of Church attended

How regular is your attendance?

Weekly Fortnightly
 Monthly Occasionally (eg. for special events & occasions)

Please provide details of any ministry areas or activities you/ your family is involved in:

Other information.

Does your family have an existing relationship with NCS? No Current School Family Past Involvement (NANA)

How did you hear about NCS?

Have you attended a Tour or event at NCS? Yes, a tour Yes, an event No

Part 4. Parent/Carer Declaration

- I/we apply to have the child named in this application enrolled at Nepean Christian School.
- I/we understand that this application is made without any implication that an offer of enrolment at Nepean Christian School will be made.
- I/we understand that under normal circumstances Nepean Christian School requires any prospective student to attend an interview with the Principal (or Principal's representative) before an offer of enrolment can be made.
- I/we understand that to accept an offer of enrolment at Nepean Christian School, we must accept the school's Philosophical and Educational Statement (see school website).
- I/we understand that this application may not be processed until all required documents have been provided.
- I/we declare that the information we have supplied on this form is complete, true and correct, and understand that inaccurate, incomplete or misleading information will jeopardise enrolment.

Parent/Carer 1 Signed

Date

Parent/Carer 2 Signed

Date

Under normal circumstances the signatures of all parents and carers nominated on this form are required. If this is not possible, please indicate a reason in writing and attach to this form.

Please return completed form and supporting documentation:

In person to the School Office Nepean Christian School
836 Mulgoa Road, Mulgoa NSW 2745
Ph. 02 47443 9055

Scanned and emailed to enrolment@nepean.nsw.edu.au

Via post to Nepean Christian School
ATT: ENROLMENTS
PO BOX 50, Mulgoa NSW 2745