

Application for Enrolment



PART 1: STUDENT DETAILS

Student's Legal Surname:	Given Name/s:	
<input type="text"/>	<input type="text"/>	
Other names this student is or has been known by (if applicable):	Preferred Name:	
<input type="text"/>	<input type="text"/>	
Date of Birth:	Gender:	Country of birth:
<input type="text"/>	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="text"/>
Is the student of Aboriginal or Torres Strait Islander Origin?		
<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander		
Citizenship		
<input type="checkbox"/> Australian Citizen <input type="checkbox"/> New Zealand Citizen <input type="checkbox"/> Other. Please specify <input type="text"/>		
<i>Please complete section below if student is not an Australian or New Zealand Citizen.</i>		
<input type="checkbox"/> Permanent Australian Resident	<input type="checkbox"/> Temporary Visa Holder	Visa sub-class: <input type="text"/>
		Visa Expiry Date: <input type="text"/>
Is a language other than English spoken in the home?		
<input type="checkbox"/> No <input type="checkbox"/> Yes, please specify: <input type="text"/>		

From what date or year is enrolment sought?	<input type="text"/>
Desired grade of entry to Nepean Christian School	
<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12	

With whom does the student normally reside?
<input type="checkbox"/> Both parents at the same address <input type="checkbox"/> Both parents at different addresses (shared parenting arrangement) <input type="checkbox"/> Mother <input type="checkbox"/> Father
<input type="checkbox"/> Grandparents <input type="checkbox"/> Other, please specify: <input type="text"/>
Student's Residential Address/es:
<input type="text"/>
Student Mobile Phone Number: <input type="text"/> or <input type="checkbox"/> my child does not possess a mobile phone at present

Current School (if applicable):

Year/s enrolled:

Previous School/s (if applicable):

Year/s enrolled:

Has the student ever been asked to leave a school or been refused enrolment at a school?

 No Yes

If yes, which school/s?

Relevant medical or physical conditions? Eg asthma, diabetes, allergies, ADHD. Please provide details:

Please include any documentation from doctors, specialists or other professionals.

Special needs? Eg areas of giftedness, areas of challenge (social, spiritual, academic, emotional, personal, behavioural, etc). Please provide details. Outline any extra assistance provided in the past or currently at school/pre-school or by tutors, therapists, counsellors, etc

Please include any documentation from doctors, therapists, specialists or other professionals.

Please outline how this child might require additional support or facilities beyond those already provided for in the general classroom and school environment.

Is there any other information that you consider would be helpful in the nurture and education of this child?

N.B. Any misleading, missing or inaccurate information will jeopardise enrolment.

PART 2: FAMILY DETAILS

Please list details for biological parents as well as those who have parental responsibility for the student (eg step-parents)

Parent/Carer 1		
Surname:	Given Name/s:	
<input type="text"/>	<input type="text"/>	
Preferred Name:	Marital Status:	
<input type="text"/>	<input type="text"/>	
Residential Address:		
<input type="text"/>		
Postal Address (if different from above):		
<input type="text"/>		
Home Phone:	Work Phone:	Mobile Phone:
<input type="text"/>	<input type="text"/>	<input type="text"/>
Email address/es:		
<input type="text"/>		
Relationship to child:	Child resides with Parent/Carer 1:	
<input type="text"/>	<input type="checkbox"/> Full-time <input type="checkbox"/> Part-time <input type="checkbox"/> Does not reside	
Is a language other than English spoken in the home?	<input type="checkbox"/> No	<input type="checkbox"/> Yes, please specify: <input type="text"/>
Spouse's Name (if not a person listed on this application): <input type="text"/>		
Highest level of school education completed:		
<input type="checkbox"/> Year 12 or equivalent <input type="checkbox"/> Year 11 or equivalent <input type="checkbox"/> Year 10 or equivalent <input type="checkbox"/> Year 9 or equivalent or below		
Highest level of non-school education completed:		
<input type="checkbox"/> Bachelor Degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV <input type="checkbox"/> No non-school qualification		
Occupation Group: (see descriptions on the back of this form)	Occupation:	
<input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 8	<input type="text"/>	

Parent/Carer 2

Surname:

Given Name/s:

Preferred Name:

Marital Status:

Residential Address:

Postal Address (if different from above):

Home Phone:

Work Phone:

Mobile Phone:

Email address/es:

Relationship to child:

Child resides with Parent/Carer 2:

Full-time

Part-time

Does not reside

Is a language other than English spoken in the home? No

Yes, please specify:

Spouse's Name (if not a person listed on this application):

Highest level of school education completed:

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

Highest level of non-school education completed:

Bachelor Degree or above

Advanced Diploma/Diploma

Certificate I to IV

No non-school qualification

Occupation Group: *(see descriptions on the back of this form)*

1

2

3

4

8

Occupation:

Parent/Carer 3

Surname:

Given Name/s:

Preferred Name:

Marital Status:

Residential Address:

Postal Address (if different from above):

Home Phone:

Work Phone:

Mobile Phone:

Email address/es:

Relationship to child:

Child resides with Parent/Carer 3:

Full-time

Part-time

Does not reside

Is a language other than English spoken in the home? No Yes, please specify:

Spouse's Name (if not a person listed on this application):

Highest level of school education completed:

Year 12 or equivalent

Year 11 or equivalent

Year 10 or equivalent

Year 9 or equivalent or below

Highest level of non-school education completed:

Bachelor Degree or above

Advanced Diploma/Diploma

Certificate I to IV

No non-school qualification

Occupation Group: *(see descriptions on the back of this form)*

1

2

3

4

8

Occupation:

SIBLINGS

Does this child have siblings or step-siblings who do not attend NCS?

No

Yes (please give details below)

Name

Date of Birth

Current School (if applicable)

LEGAL ORDERS

Are there any current or historic legal orders pertaining to this child (eg parenting orders or court documents)?

If yes, copies must be included with this application. Originals will need to be sighted on interview.

No

Yes, current orders in place

Yes, historic orders

CHURCH INVOLVEMENT *Attendance at church is not required for enrolment.*

Does the child for whom enrolment is sought attend church or church activities at least twice a month?

No

Yes

Does your family (or any members of the family) attend church at least twice a month?

No

Yes

If yes, which church and areas of involvement:

OTHER

Does your family have an existing relationship with NCS?

No

Current school family

Past involvement (NANA)

Staff member

If no, how did you hear about NCS?

Word of mouth

Friends or family attend

Advertising

Website

Social Media

Drive by the school regularly

Visited the school for an event

Other

What influenced you to choose NCS?

PART 3: SUPPORTING DOCUMENTATION All relevant documentation from the list below must be provided with this application.

Provided	N/A	
<input type="checkbox"/>		Child's Birth Certificate or Passport
<input type="checkbox"/>	<input type="checkbox"/>	Copies of the past two school reports (for current school students)
<input type="checkbox"/>	<input type="checkbox"/>	Copies of past NAPLAN reports (for students in Year 3 or above)
<input type="checkbox"/>	<input type="checkbox"/>	Copies of specialist reports or assessments pertaining to this child (eg medical, speech therapy, psychologist etc)
<input type="checkbox"/>	<input type="checkbox"/>	Legal orders
<input type="checkbox"/>	<input type="checkbox"/>	VISA documentation (if this child is not an Australian or New Zealand citizen)

PART 4: PARENT/CARER DECLARATION

- I/we apply to have the child named in this application enrolled at Nepean Christian School.
- I/we understand that this application is made without any implication that an offer of enrolment at Nepean Christian School will be made.
- I/we understand that under normal circumstances Nepean Christian School requires any prospective student to attend an interview with the Principal (or Principal's representative) before an offer of enrolment can be made.
- I/we understand that to accept an offer of enrolment at Nepean Christian School we must accept the school's Philosophical and Educational Statement (see school website).
- I/we understand that this application may not be processed until all required documents have been provided.
- I/we declare that the information we have supplied on this form is complete, true and correct, and understand that inaccurate, incomplete or misleading information will jeopardise enrolment.

Signed
Parent / Carer 1

Date

Signed
Parent / Carer 2

Date

Under normal circumstances the signatures of all parents and carers nominated on this form are required. If this is not possible, please indicate a reason in writing and attach to this form.

Please return completed form and supporting documentation:

In person to the School Office

Nepean Christian School
836 Mulgoa Rd, Mulgoa NSW 2745
Ph: 02 4773 9055

Via post to

Nepean Christian School
PO Box 50, Mulgoa NSW 2745

or

Saved and emailed to

enrolment@nepean.nsw.edu.au

When you have completed the form, you can click this button to save the form and attach it to an email. You will be able to add other documentation to the email before you send it.

PARENT/CARER OCCUPATION GROUPS

<p>Group 1</p> <p>Senior management in large business organisation, government administration and defence, and qualified professionals</p>	<p>Senior executive/manager/department head in industry, commerce, media or other large organisation.</p> <p>Public service manager (Section head or above), regional director, health/education/police/fire services administrator Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]</p> <p>Defence Forces Commissioned Officer</p> <p>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional</p> <p>Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]</p> <p>Air/sea transport [aircraft/ship's captain/pilot, flight officer, flying instructor, air traffic controller]</p>
<p>Group 2</p> <p>Other business manager, arts/media/sportspersons and associate professionals</p>	<p>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business</p> <p>Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]</p> <p>Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]</p> <p>Retail sales/service manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]</p> <p>Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official]</p> <p>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</p> <p>Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional</p> <p>Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]</p>
<p>Group 3</p> <p>Tradesmen/women, clerks and skilled office, sales and service staff</p>	<p>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. <i>All tradesmen/women are included in this group.</i></p> <p>Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]</p> <p>Skilled office, sales and service staff.</p> <p>Office [secretary, personal assistant, desktop publishing operator, switchboard operator]</p> <p>Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjustor, market researcher]</p> <p>Service [aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor]</p>
<p>Group 4</p> <p>Machine operators, hospitality staff, assistants, labourers and related workers</p>	<p>Drivers, mobile plant, production/processing machinery and other machinery operators. Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper]</p> <p>Office assistants, sales assistants and other assistants.</p> <p>Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]</p> <p>Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]</p> <p>Assistant/aide [trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]</p> <p>Labourers and related workers</p> <p>Defence Forces ranks below senior NCO not included above</p> <p>Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]</p> <p>Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor]</p>
<p>Group 8</p>	<p>Not in paid work for the last 12 months.</p>

