



Nepean Christian School

In Christ We Grow

STAFF CODE OF CONDUCT

Version	Author	Change	Date
1.0	AIS	Creation	2013
2.0	Cameron Nunn	Revision to incorporate Nepean's distinctive Christian character	8/9/2015
2.1	Cameron Nunn	Minor changes	29/11/17
2.2	Cameron Nunn	Variation to 2.4 to clarify that termination of employment is carried out by the Board.	22/2/18
2.3	Cameron Nunn	Additions made to 10 to clarify third party payments. Additions on third party employment to 15	7/11/18

CODE OF CONDUCT INTENDED USE

This *Code of Conduct* is issued to the school's staff at the commencement of their employment and is available to staff during the course of their employment or involvement with the school. The *Code* forms comprehensive directions to employees or other workers as to the expected standard of behaviour. This *Code* is intended to apply to all employees, contractors and volunteers in their work with the school.

EXECUTIVE SUMMARY

This *Code* outlines the responsibilities of staff in relation to their conduct as an employee of Nepean Christian school. It covers the following areas:

- Expectations of employees
- Consequences of breaches
- Reporting requirements
- Care for the school community
- Duty of Care and WHS
- Professional relationships between employees and students
- Appropriate use of electronic communication and social networking sites
- Use of alcohol, drugs and tobacco
- Conflicts of interest
- Gifts, benefits and bribes
- Privacy and confidentiality
- Record keeping
- Copyright and intellectual property
- Staff dress

PREFACE

We believe

- Faith is inseparable from all matters of conduct. We therefore seek to act with the highest principles, not out of compulsion but in seeking to live our life in Christ. Self-sacrifice, generosity, forgiveness, gentleness, truth and love are the hallmarks of godly behaviour and the sanctifying presence of the Holy Spirit.
- Sin and brokenness are the natural condition of all of humanity but Jesus' life, death and resurrection on our behalf brings us back into relationship with God. It is only by God's grace and the indwelling of the Holy Spirit, that we are able to live out a godly life.
- As people who have been called out of darkness and into light, we seek to live lives worthy of that calling.
- All staff members have the responsibility of ensuring colleagues and students enjoy safety, well-being, peace and grace.

Therefore we will

- Seek to uphold the highest standards not merely as representatives of Nepean Christian School, but as members of the body of Christ.
- As members of a Christian community, undertake to work together for the benefit of the whole community, acting with love, integrity, faithfulness and generosity of spirit.
- Inspire, equip and affirm each other in our pursuit of godliness
- Faithfully fulfil our professional responsibilities to the best of our ability.
- Serve as though serving Christ; complying with all reasonable directions from those in authority and respecting obligations under common and statute law.
- Accept any disciplinary action issuing from a breach of this code

This *Code of Conduct* applies to all employees of the school whether employed on a permanent, temporary or casual basis.

The aim of this *Code* is to outline the standards of behaviour expected of all employees of Nepean Christian School in the light of our beliefs.

This *Code* does not attempt to provide a detailed and exhaustive list of what to do in every aspect of your work. Instead, it sets out general expectations of the standards of behaviour required.

The *Code* places an obligation on all employees to take responsibility for their own conduct and to work with colleagues cooperatively to achieve a godly workplace where Christ is glorified and people are treated with love and dignity.

Who has to comply with the *Code of Conduct*?

By accepting employment with the School, you must be aware of and comply with this *Code*.

Therefore, you must:

- (a) conduct yourself, both personally and professionally in a manner that upholds the faith position and reputation of the school;
- (b) comply with the school's policies and procedures;
- (c) act biblically and responsibly; and
- (d) be accountable for your actions and decisions.

Contractors and Volunteers

Contractors, consultants and volunteers working with the school must be aware of this *Code* as outlined in the *Visitors, Volunteers and Contractors policy* and conduct themselves in a manner consistent with the conduct described in it. Conduct that is not consistent with the conduct set out in this *Code* may result in the engagement of a contractor, consultant or volunteer being terminated.

If you are engaging or managing external consultants, contractors or volunteers, it is your responsibility to make them aware of the school's Visitors Volunteers and Contractors policy and have read, signed and returned the acknowledgement as part of their induction to the school site.

General

This *Code* is not intended to be contractual in nature and does not impose any contractual obligations on the school. The school reserves the right at its sole discretion to offer interpretation of this *Code* in line with its biblical principles as required.

Nothing in this *Code* should be taken to limit the circumstances in respect of which the school may take disciplinary action in respect of an employee.

1. EXPECTATIONS

As an employee, you should be aware of the school's policies and procedures, particularly those that apply to your work. Many of these are available online; others may be made available to you through induction and training and development programs.

If you are uncertain about the scope or content of a policy with which you must comply, you should seek clarification from the Principal or supervisor.

You should also be familiar with the legislation under which you are employed as this may specify requirements with which you need to comply.

What is expected of you as an employee?

As a school employee, you are expected to:

- Spur one another on toward love and good deeds (Heb 10:24);
- Bear with each other and forgive one another if any of you has a grievance against someone. Forgive as the Lord forgave you (Col 3:13);
- Encourage one another and build each other up (1 Thes 5:11);
- Make every effort to keep the unity of the Spirit through the bond of peace (Eph 4:3);
- Perform your duties to the best of your ability and be accountable for your performance;
- Follow reasonable instructions given by your supervisor or their delegate;
- Comply with lawful directions;
- Carry out your duties in a professional, competent and conscientious manner, while seeking suitable opportunities to improve your knowledge and skills, including through participation in relevant professional development;
- Fully participate in the life of the school, actively supporting the faith and values of the school;
- Act honestly and in good faith in fulfilling your duties;
- Be courteous and responsive in dealing with your colleagues, students, parents and members of the public; and
- Ensure that your conduct, whether during or outside working hours, is consistent with the Christian faith position of the school and does not damage the reputation of the school. This includes upholding the school's position that sexual relationships is intended between a man and a woman in the context of marriage.
- Our engagement by teachers with staff and students can be summarised in the acronym BRUISE
 - **B**e what we believe. Live Christ's story in our lives
 - **R**elate in a Christ-like way
 - **U**nfold the curriculum in the shadow of the Cross
 - **I**nspire students in the light of Jesus' resurrection and return

- **S**tructure procedures in ways that are in harmony with our Christian outlook
- **E**nable students to be responsible followers of Jesus in an exciting, yet broken, world
- Associate Staff interaction with other staff and students can be summarised in the acronym BRACE
 - **B**e what we believe. Live Christ's story in our lives
 - **R**elate with others in a Christ-like way.
 - **A**rrange our tasks efficiently
 - **C**omplete our responsibilities effectively - in the shadow of the Cross
 - **E**nable others to complete their responsibilities

2. BREACHES

What happens if I breach the *Code of Conduct*?

As a school employee, you hold a position of trust and are accountable for your actions.

- 2.1 The consequences of inappropriate behaviour and breaches of this *Code* will depend on the nature of the breach. While forgiveness is central to the life of the school, this may not prevent the school taking appropriate disciplinary action.
- 2.2 Employees should report possible breaches by them or their colleagues to their supervisor or the Principal. If the possible breach is by their supervisor then it should be reported to the Principal.
- 2.3 Factors the school may consider when deciding what action to take may include:
- (a) the seriousness of the breach;
 - (b) the likelihood of the breach occurring again;
 - (c) whether the employee has committed the breach more than once;
 - (d) the risk the breach poses to employees, students or any others; and
 - (e) whether the breach would be serious enough to warrant formal disciplinary action.
- 2.4 Actions that may be taken by the school in respect of a breach of the *Code* include management or remedial action, training or disciplinary action ranging from a warning to the Board terminating employment. The school will reserve the right to determine in its entirety the response to any breach of this *Code*. The principal will contact the Board prior to any action towards dismissal.
- 2.5 The school will ensure that it follows procedural fairness in investigating and responding to possible breaches of the *Code of Conduct*.
- 2.6 Where a breach of the *Code of Conduct* has occurred, it is expected that the staff member will
- (a) Accept responsibility for their actions
 - (b) Not engage in any retaliatory behaviour, including towards those reporting the breach
 - (c) Seek to resolve issues with a spirit of humility, peacemaking and hope
 - (d) Not disclose information to third-parties about the breach or the disciplinary response other than those nominated as a support person or legal agency

3. REPORTING REQUIREMENTS

Employees are required to report certain information to the school.

- 3.1 All employees are required to inform the Principal if they are charged with or convicted of a serious offence (those punishable by 12 months or more in jail). You must also inform the Principal if you become the subject of an Apprehended Violence Order.
- 3.2 If, through your employment with the school, you become aware of a serious crime committed by you or another person, you are required to report it to the Principal, who may be required to inform the police.
- 3.3 As a school employee, you must report to the Principal:
 - (a) any concerns that you may have about the safety, welfare and well-being of a child or young person;
 - (b) any concerns you may have about the inappropriate actions of any other employee, contractor or volunteer that involves children or young people;
 - (c) any concerns you may have about any other employee, contractor or volunteer engaging in 'reportable conduct' or any allegation of 'reportable conduct' that has been made to you; and
 - (d) if you become aware that an employee, contractor or volunteer has been charged with or convicted of an offence (including a finding of guilt without the court proceeding to a conviction) involving 'reportable conduct'; and
 - (e) if you become the subject of allegations of 'reportable conduct' whether or not they relate to your employment in the school.
 - (f) if your Working With Children Check clearance is cancelled or if you are or become a *disqualified*¹ person from working or volunteering with children.

You should refer to the school's *Child Protection Policy* and *Child Protection Protocols* for further information about these obligations.

- 3.4 Please note that teachers and some other employees have mandatory reporting obligations under the *Children and Young Persons (Care and Protection) Act 1998* (NSW) where they have reasonable grounds to suspect a child under the age of 16 years is at risk of significant harm and have current concerns about the safety, welfare and wellbeing of the child. You should refer to the school's *Child Protection Policy* for further information about these obligations.

¹ As defined in the *NSW Child Protection (Working With Children) Act 2012* Section 18

4. CARE FOR THE SCHOOL COMMUNITY

The school expects employees to care for one another. Our daily interaction with others reflects on the school's reputation. Therefore, all employees are expected to be approachable, courteous and prompt in dealing with other people, including students, parents, other employees and members of the community.

- 4.1 Employees who work with students have a special responsibility in presenting themselves as appropriate role models for students. Modelling effective leadership and respect in your interactions with students can have a profoundly positive influence on a student's spiritual, intellectual and social development.
- 4.2 Similarly, it is important for you to treat your colleagues, other employees, contractors, students and parents with kindness and respect. Do everything in your power to consider the needs of others. Rude or insulting behaviour, including verbal and non-verbal aggression, abusive, threatening, intimidating, gossiping, sarcastic or derogatory language and physical abuse or intimidation towards other employees, contractors, students and parents is unacceptable. You must not use information and communication technologies, such as email, mobile phones, text or instant messaging, blogs, social media sites and other websites to engage in this type of behaviour.
- 4.3 You must not discriminate against, or harass for any unlawful reason, or bully for any reason any employee, contractor, student or parent. Your obligations in this regard, including the list of unlawful reasons, are set out in the school's *Discrimination, Harassment and Bullying Policy*. Unlawful harassment or discrimination may constitute an offence under the *Anti-Discrimination Act 1977* or federal discrimination legislation. Bullying may be a breach of your obligations under work health and safety legislation or your duty of care at common law.
- 4.4 You should ensure that you are aware of the school's *Discrimination, Harassment and Bullying Policy*. If you believe you are being unlawfully harassed or discriminated against or bullied:
 - (a) where you feel comfortable ask the person to stop, or make it clear that you find the behaviour offensive or unwelcome. It may be useful to speak with your Head of School or Deputy Principal in the first instance, to seek guidance on how to do this; and/or
 - (b) raise the issue as a grievance in accordance with the school's *Grievance Policy* as soon as possible after the incident(s) have occurred.
- 4.5 The school takes reports of unlawful discrimination and harassment or bullying seriously and will take action it considers appropriate if such conduct is found to have occurred, including disciplining or dismissing offenders. Many incidents can be addressed effectively if reported early.
- 4.6 If you lie about or exaggerate a complaint, the school will view this as a very serious matter, and you may be disciplined or dismissed.
- 4.7 When confronted with difficult decisions, you must seek to do that which:
 - (a) Honours Christ
 - (b) Is wise
 - (c) Builds up the person
 - (d) Is lawful
 - (e) Maintains the principles and values of the school
 - (f) Will withstand public scrutiny

- 4.8 You should avoid advocating individual denominational practices in ways that may divide the community.

5. DUTY OF CARE AND WORK HEALTH AND SAFETY

As a school employee, you have a duty of care to students in your charge to take all reasonable steps to protect students from risks of harm that can be reasonably predicted.

The duty encompasses a wide range of matters, including (but not limited to):

- the provision of adequate supervision
- ensuring grounds, premises and equipment are safe for students' use
- implementing strategies to prevent bullying from occurring in school, and
- providing medical assistance (if competent to do so), or seeking assistance from a medically trained person to aid a student who is injured or becomes sick at school.

Duty of care

- 5.1 As a school employee, you have a duty of care to students in your charge. That duty is to take all reasonable steps to protect students from risks of harm that can be reasonably predicted. For example, risks from known hazards and from foreseeable risk situations against which preventative measures can be taken. The standard of care that is required, for example the degree of supervision, needs to be commensurate with the students' maturity and ability.
- 5.2 Duty of care to students applies during all activities and functions conducted or arranged by the school. The risks associated with any activity need to be assessed and managed before the activity is undertaken using the appropriate risk assessment forms.
- 5.3 You should ensure that you are aware of the school's procedures relating to camps and excursions as outline in the school handbook.

Work health and safety

- 5.4 You also have a responsibility under work health and safety legislation to take care of your own health and safety at work. It is also your responsibility to ensure that your activities do not place at risk the health and safety of your co-workers, students or other persons that you may come into contact with at work.
- 5.5 Considerations of safety relate to both physical and psychological wellbeing of individuals.
- 5.6 You should ensure that you are aware of the school's *Work Health & Safety Protocols*.

Supervision of students

- 5.7 You should take all reasonable steps to ensure that no student is exposed to any unnecessary risk of injury.
- 5.8 You should be familiar with and comply with the school's evacuation procedures.
- 5.9 Students should not be left unsupervised either within or outside of class for any length of time. You should be punctual to class and allocated duties.
- 5.10 You should remain with students at after school activities until all students have been collected. In the event that a student is not collected, you should contact parents and care-givers but must remain with the student until collected.

- 5.11 Playground supervision is an integral part of the responsibility of staff. It must take precedence over other activities. It is unacceptable to be late. You should actively supervise your designated area, being vigilant and constantly moving around.
- 5.12 You should be alert to bullying or any other form of discriminatory behaviour, and report incidents to the appropriate staff member. Additional detail about student bullying is set out in the *Discrimination, Harassment and Bullying Policy*
- 5.13 Ill or injured students should be attended to by the supervising staff member. Should additional assistance be required you should contact the Front Office
- 5.14 You should ensure that you understand and comply with the school's policy in regard to the storage and administration of prescribed medication to students as outlined in the staff handbook.

6. PROFESSIONAL RELATIONSHIPS BETWEEN EMPLOYEES AND STUDENTS

As a school employee, you are expected to always behave in ways that promote the safety, welfare and well-being of children and young people. You must actively seek to prevent harm to children and young people, and to support those who have been harmed. While not all employees are required to manage and supervise students, it is important for all school employees to understand and observe the school's child protection policies. You are expected to love students unconditionally, pray for them regularly, and guide them in wisdom and godliness.

Supervision of students

- 6.1 You should avoid situations where you are alone in an enclosed space with a student. Where you are left with the responsibility of a single student you should ensure that this is in an open space in view of others. Where this is not possible or practical it should be discussed with your supervisor and/or the Principal.
- 6.2 If you wish to conduct a private conversation with a student you should consider the time and venue carefully to avoid placing yourselves in a vulnerable situation. It is preferable to leave the door open. You should not locate yourself between the student and the door.
- 6.3 You should only drive a student in your car where you have specific permission from the Deputy or Principal. The school will require a copy of your licence and current car registration details before permitting any staff member to drive a student.
- 6.4 When confiscating personal items, such as mobile phones, ask students to hand them to you. Only take items directly from students in circumstances where concern exists for the safety of the student or others and your own safety is not jeopardised by this action.

Physical contact with students

- 6.5 You must not impose physical punishment on a student in the course of your professional duties.
- 6.6 When physical contact with a student is a necessary part of the teaching/learning experience you must exercise caution to ensure that the contact is appropriate and acceptable. You should seek reassurance from the student by asking for a volunteer if necessary to demonstrate a particular activity.

- 6.7 Attention to the toileting needs of young children should be done with caution. It may be appropriate to have the door open. For students with a disability the management of toileting needs should be included in the student's individual management plan.
- 6.8 When congratulating a student, a handshake, high-five or brief hug are acceptable as long as the student is comfortable with this action. Kissing of students is not acceptable.
- 6.9 Assessing a student who is injured or ill may necessitate touching the student. Always advise the student of what you intend doing and seek their consent.
- 6.10 Sometimes in ensuring duty of care you may be required to restrain a student from harming him or herself or others using reasonable force. Any such strategy must be in keeping with the school's behaviour management practices or individual student management plans. You should report and document any such incidents.

Relationships with students

- 6.11 You must not have a romantic or sexual relationship with a student. You are reminded of:
- (a) the law prohibiting sexual relations with a person under the age of consent (16 years); and
 - (b) the law prohibiting sexual relations between a teacher and their student under the age of 18 years.
- 6.12 You must not develop a relationship with any student that is, or that can be interpreted as having a personal rather than a professional interest in a student. An overly familiar relationship with any student (including any adult student) that you are responsible for teaching, tutoring, advising, assessing, or for whom you provide pastoral or welfare support raises serious questions of conflict of interest, trust, confidence, dependency, and of equality of treatment.
- 6.13 If you consider that a student is being overly familiar, seeking to establish a personal relationship with you or has developed a 'crush' on you, you should report your concerns to your supervisor and/or the Deputy Principal as soon as possible so that a plan can be developed to manage the situation effectively and sensitively.
- 6.14 At all times when speaking with students care must be taken to use appropriate language. You must always treat students with respect and without favouritism. There is no place for insults, sarcasm, black humour, derogatory remarks, inappropriate familiarity or offensive comments.
- 6.15 You will, as part of your pastoral care role, engage in discussion with students, including discussions about human sexuality. The school holds the biblical view that sexual relations are intended between a man and a woman, exclusively in the context of marriage. We recognise that there will be diversity of opinion within the broader school community; therefore you must be extremely sensitive about any discussion that involves talking about a student's sexuality or relationships. Furthermore, you must not engage in conversations with a student of an intimately personal nature where you disclose information about yourself.
- 6.16 You must not:
- (a) invite students to your home;
 - (b) visit students at their home; or
 - (c) attend parties or socialise with students,
- unless you have the express permission of the Principal and their parents or care giver.

- 6.17 You must not engage in tutoring or coaching students from the school for remuneration without the express permission of the Principal.
- 6.18 You must not invite current students or former students under eighteen to join your personal electronic social networking site or accept students' invitations to join their social networking site (see Section 7 - Appropriate use of electronic communication and social networking sites).
- 6.19 You must not give gifts to students other than tokens such as birthday cards. You should also carefully consider your position before accepting any gift from a student (see Section 10 - Declaring gifts, benefits and bribes)
- 6.20 Wherever practical, you should avoid teaching or being involved in educational decisions involving family members or close friends. Where it is not practical to avoid such situations completely, another member of staff should make any significant decisions relating to the student's assessments and have those endorsed by a supervisor.
- 6.21 You should be aware of, and sensitive to, children with culturally diverse or indigenous backgrounds and cultural practices that may influence the interpretation of your behaviour.

Child protection

- 6.22 You must be aware of and comply with the school's *Child Protection Policy*.
- 6.23 As set out in **Section 3** you must report any concerns you may have about any other employee, contractor or volunteer engaging in 'reportable conduct' or any allegation of 'reportable conduct' that has been made to you to the Principal. This includes self disclosure if the allegation involves you.
- 6.24 Broadly, 'reportable conduct' includes:
 - (a) any sexual offence, or sexual misconduct, committed against, with, or in the presence of, a child (including a child pornography offence); or
 - (b) any assault, ill-treatment or neglect of a child; or
 - (c) any behaviour that causes psychological harm to a child,
 whether or not the child consents.
- 6.25 Reportable conduct does not extend to:
 - (a) conduct that is reasonable for the purposes of the discipline, management or care of children, having regard to the age, maturity, health or other characteristics of the children and to any relevant codes of conduct or professional standards, or
 - (b) the use of physical force that, in all the circumstances, is trivial or negligible, but only if the matter is to be investigated and the result of the investigation recorded under workplace employment procedures; or
 - (c) conduct that is exempted from notification by a Class or Kind Agreement².
- 6.26 For further information about 'reportable conduct' see the school's *Child Protection Policy*.

² A Class or Kind Agreement is an agreement between the Ombudsman and an agency (eg the Association of Independent Schools of NSW on behalf of its member schools) that allows for certain kinds of less serious reportable conduct to be exempted from notification to the Ombudsman but the Head of Agency must still conduct a workplace investigation.

- 6.27 **The requirements outlined in Section 6 in relation Supervision, Physical Contact and Relationships with Students set professional boundaries in relation to your behaviour. They make clear what behaviour is unacceptable and could amount to reportable conduct.**

The Working With Children Check

- 6.28 The Working With Children Check is a prerequisite for paid and unpaid child-related work (other than volunteer work by a close relative). Under Part 2, section 6 of the *Child Protection (Working With Children) Act 2012*, child-related work is defined as work in a specific child-related role or face-to-face contact with children in a child-related sector³.
- 6.29 With the exception of those under legislative exemption, you must have a Working With Children Check clearance which will be valid for a period of five years. You are responsible for renewing your Working With Children Check every five years.

7. APPROPRIATE USE OF ELECTRONIC COMMUNICATION AND SOCIAL NETWORKING SITES

The school provides electronic communication facilities for its students and employees for educational or administrative purposes. It passively monitors and views data stored or transmitted using the school's facilities. By its nature, electronic communication is a fast and informal way of communicating. However, once a document or image has been sent there is no way to recall it and it exists forever. Electronic communication is also limited in its ability to communicate the complexity of human emotion. For that reason, it should never replace honest, loving, face-to-face communication. Electronic communication must never be a substitute for Christian community.

7.1 You must comply with the school's *Information Technology, and Social Networking Acceptable Use Policy*. This includes:

- (a) exercising good judgment when using electronic mail, following the principles of Christ-like behaviour. If you find yourself offended or angered by an email, speak to the person face-to-face. Never reply angrily or sarcastically to an email;
- (b) using appropriate and professional language in electronic mail messages;
- (c) being aware that if an issue addressed in an email becomes the subject of a legal dispute, then those emails would be discoverable: that is, the court and all parties to the dispute would be entitled to see them;
- (d) not sending messages that are harassing, discriminatory, defamatory, threatening, abusive or obscene;
- (e) not inviting current students or former students under 18 years of age into your personal social networking site or accept an invitation to theirs;

³ If you are already in paid child-related work, or you are a volunteer, you will be phased in over a five year period commencing 15 June 2013, according to schedule provided by the Office of the Children's Guardian.

- (f) not using social networking sites to email or contact students;
- (g) remembering transmission, storage, promotion or display of offensive, defamatory, or harassing material is strictly forbidden; and
- (h) reporting any situations where you become aware of the inappropriate use of electronic communication and social networking sites.

7.2 You must never use the school's networks to view, upload, download or circulate any of the following materials:

- (a) sexually-related or pornographic messages or material;
- (b) violent or hate-related messages or material;
- (c) racist or other offensive messages aimed at a particular group or individual;
- (d) malicious, libellous or slanderous messages or material; or
- (e) subversive or other messages or material related to illegal activities.

8. USE OF ALCOHOL, DRUGS AND TOBACCO

Work Health and Safety is of fundamental importance to the school. Maintaining a safe work environment requires everyone's continuous cooperation. As Christians we are reminded that our bodies are the temple of the Holy Spirit and therefore need to be treated with dignity and care. 1 Cor 6:19-20

- 8.1 You are responsible for ensuring your capacity to perform your duties is not impaired by the use of alcohol or drugs and that the use of such substances does not put at risk you or any other person's health and safety.
- 8.2 As a school employee, you must:
 - (a) not attend work under the influence of alcohol, illegal drugs or non-prescribed and/or restricted substances;
 - (b) not consume alcohol, illegal drugs or non-prescribed and/or restricted substances while at work;
 - (c) notify your supervisor if you are aware that your work performance or conduct could be adversely affected as a result of the effect of a prescribed drug;
 - (d) take action to resolve any alcohol or other drug-related problems that you have; and
 - (e) consult with your supervisor or Principal if you are concerned about working with other employees who may be affected by drugs or alcohol.

Drugs

- 8.3 As a school employee, you must not:
 - (a) have illegal drugs in your possession while at work. Any illegal drugs found on school property or in the possession of any person on school property may result in disciplinary action including the termination of your employment and referral to the Police;

- (b) give students or other employees illegal drugs or restricted substances, or encourage or condone their use; and
- (c) supply or administer prescription or non-prescription drugs to students unless authorised to do so.

Alcohol

- 8.4 You must not consume alcohol during school hours or at any school function at any time school students are present, including those events conducted outside school premises unless expressly permitted to do so by the Principal. A school function is any occasion organised by the school and/or in the school's name, including dances, farewells, excursions, sporting fixtures and fund raising events.
- 8.5 You must not:
- (a) purchase alcohol for, or give alcohol to, any school student (or to any other person under the age of 18 years); and
 - (b) encourage or condone the use of alcohol by students of any age during educational activities.

Tobacco

- 8.6 You must not smoke or permit smoking in any school buildings, enclosed area or on school grounds. This includes all buildings, gardens, sports fields, cars and car parks.
- 8.7 You must not purchase tobacco or tobacco products for any school student, or give them tobacco or tobacco products.

9. IDENTIFYING AND MANAGING CONFLICTS OF INTEREST

Private interests can, or have the potential to, influence a person's capacity to perform their duties and in turn compromise their integrity and that of the school.

- 9.1 As a school employee, you must not act in conflict with the school's best interests. A conflict of interests can involve:
- (a) pecuniary interests i.e. financial gain or loss or other material benefits;
 - (b) non-pecuniary interests i.e. favours, personal relationships and associations.
- It may not only be about your own interests. It may include:**
- (a) the interests of members of your immediate family or relatives (where these interests are known);
 - (b) the interests of your own business partners or associates, or those of your workplace; or
 - (c) the interests of your friends.
- 9.2 When faced with a situation in which conflict of interests may be present, you should report any potential or real conflict to your supervisor or the Principal.

- 9.3 You should also report situations where a superior or colleague who has an identified conflict is, or may be perceived as, unduly influencing your decision.

10. DECLARING GIFTS, PAYMENTS, BENEFITS AND BRIBES

As an employee, you may be offered a gift or benefit as an act of gratitude. There are some circumstances when to refuse a gift would be perceived as rude, insulting or hurtful. You are expected to exercise sound judgment when deciding whether to accept a gift or benefit.

- 10.1 If you are offered a bribe (i.e. anything given in order to persuade you to act improperly), you must refuse it, explain why it is not appropriate, and immediately report the matter to the Principal.
- 10.2 Accepting gifts and other benefits has the potential to compromise your position by creating a sense of obligation and undermining your impartiality. It may also affect the reputation of the school and its staff. You must not create the impression that any person or organisation is influencing the school or the decisions or actions of any of its employees.
- 10.3 If you are offered a gift or benefit, you should always consider the value and purpose of a gift or benefit before making any decision about accepting it. A gift that is more than nominal value (\$100) must not become personal property. You should either politely refuse it or advise the contributor that you will accept it on behalf of the school.
- 10.4 When such a gift is accepted, you must advise your Principal. They will determine how it should be treated and make a record of its receipt. Depending on the nature and value of the gift, it may be appropriate to record the gift in the asset register as a donation or other such record established for that purpose.
- 10.5 Sometimes employees might, in the course of their work, win a prize of significant monetary value e.g. a computer, from another organisation. Prizes are usually considered the property of the school. If you win a prize you must advise the Principal who will determine how the prize should be treated and recorded.
- 10.6 You may not receive payment by a third party for services that would normally be considered part of your school duties. This includes presenting at conferences or seminars during school hours, supervising practicum students, coaching sporting teams, coordinating extra-curricular groups, serving on committees etc. Where a nominal gift is given for services, it should be treated according to sections 10.3 and 10.4.

11. COMMUNICATION AND PROTECTING CONFIDENTIAL INFORMATION

Communication

- 11.1 You are required to maintain good communication with the families whose children are in your care. This includes contacting them as issues arise in the classroom. Where a parent makes contact with you, you are expected to respond as soon as reasonably possible and certainly within 24 hours.
- 11.2 You should be mindful of confidentiality when in discussions with parents. You cannot provide a guarantee of confidentiality if the matter under discussion requires mandatory reporting.

- 11.3 You should not disclose personal information about another staff member to students or parents or discuss their work performance, except if authorised by the Principal in the context of grievance resolution.
- 11.4 All matters discussed in staff meetings and staff memos are to be treated confidentially and not discussed with students, members of the school community, or the public.
- 11.5 All requests from the media for information about the school should be directed to the Principal, the President of the Board or their representative in accordance with the school's *Media Policy*.

Confidential information

- 11.6 As a school employee, you must only use confidential information for the work-related purpose it was intended.
- 11.7 Unless authorised to do so by legislation, you must not disclose or use any confidential information without the express permission of the Principal.
- 11.8 You must make sure that confidential information, in any form, cannot be accessed by unauthorised people.

Privacy

- 11.9 You need to be familiar with the school's *Privacy Policy* that outlines how the school manages the confidentiality of school and student information.
- 11.10 Sensitive and personal information should only be provided to people, either within or outside the school, who are authorised to have access to it.
- 11.11 You should always exercise caution and sound judgment in discussing the personal information of students, parents, staff and other people with other school employees. Normally information should be limited to those who need to know in order to conduct their duties, or to those who can assist in carrying out the school's work because of their expertise.

12. RECORD KEEPING

- 12.1 All employees have a responsibility:
- (a) to create and maintain full, accurate and honest records of their activities, decisions and other business transactions, and
 - (b) to capture or store records in the school's record system, Edumate.
- 12.2 You must not destroy or remove records without appropriate authority.
- 12.3 Supervisors have a responsibility to ensure that the employees reporting to them comply with their records management obligations.
- 12.4 Employees responsible for assessing and recording marks for students' work must do so accurately, fairly and in a manner that is consistent with *Assessment Policy* and the requirements of the school.
- 12.5 Employees must maintain the confidentiality of all official information and documents which are not publicly available or which have not been published.

13. COPYRIGHT AND INTELLECTUAL PROPERTY

As a Christian community, we are committed to the highest levels of integrity in dealing with copyright and intellectual property.

- 13.1 When creating material you need to ensure the intellectual property rights of others are not infringed and information is recorded about any third party copyright/other rights included in materials.
- 13.2 Advice relating to sharing or licensing the school's intellectual property should be sought from the Principal.
- 13.3 The school cannot give away or assign its intellectual property without the approval of the Principal.
- 13.4 If you develop material that relates to your employment with the school, the copyright in that material will belong to the school. This may apply even if the material was developed in your own time or at home.
- 13.5 You should not use the school's intellectual property (including copyright) for private purposes without obtaining written permission from the Principal.

14. STAFF DRESS

Employees are representatives of the school and therefore must dress in a manner suitable for the nature and values of Nepean Christian School.

- 14.1 Members of staff will present themselves in a modest, professional manner, appropriate to their task.
- 14.2 In general, staff dress will be business-like and approximate the standard of dress worn at a relaxed interview. Generally, staff should model the principles outlined in the *Student Appearance Guidelines*.
- 14.3 As our school is co-educational, staff will model to the students how to present themselves in a mixed sex environment.
- 14.4 Clothing will be clean and in good repair.
- 14.5 A detailed description of the staff dress code can be found in the *Teachers' Handbook*.

15. THIRD PARTY EMPLOYMENT

- 15.1 Staff may not undertake duties for third party organisations within school hours except with the permission of the principal. Where payment is offered for third party employment during school hours, all remuneration is to be treated according to section 10.6.
- 15.2 Staff must seek permission from the principal before undertaking other paid employment outside of school hours.
- 15.3 Staff must not undertake employment that may be seen as a potential conflict of interest. This includes paid tutoring of students at NCS.

15. ACKNOWLEDGEMENT

I _____ have read, understood and agree to comply with the terms of this *Code of Conduct*.

Signed

Dated